

## Year 6 Long Term Plans 2020 – 2021

	<b>Autumn 1</b> <b>7 weeks</b>	<b>Autumn 2</b> <b>7 weeks</b>	<b>Spring 1</b> <b>6 weeks</b>	<b>Spring 2</b> <b>6 weeks</b>	<b>Summer 1</b> <b>6 weeks</b>	<b>Summer 2</b> <b>7 weeks</b>
<b>National &amp; Whole School Events</b>	Harvest Rosh Hashana Black History Month Diwali Day	Remembrance Anti Bullying Week Christmas KS 1 Nativity Parent Consultations	Chinese New Year Safer Internet Day Shrove Tuesday	Fair Trade Easter World Book Day World maths day World Science week	Rainbow Got talent Ramadan Eid	Sports Day Music Event Phonics screening Year 6 Production 100% Attendance rewards
<b>Assemblies</b>	<b>Introduce School Value- Self Belief &amp; Perseverance</b> Head Boy/Girl School Council election Behaviour and Rules Rosh Hashana Black History Month	<b>Introduce School Value- Achievement &amp; Love of Learning</b> Remembrance Anti Bullying Advent 100% Attendance	<b>Introduce School Value- Respect</b> Chinese New Year Safer Internet	<b>Introduce School Value- Equality</b> Fair Trade Fortnight Holi Easter 100% Attendance	<b>Introduce School Value- Kindness</b> Ramadan Eid Naat	100% Attendance
<b>Class Themes</b>	<b>Rainforest</b>		<b>Extreme Earth/Brilliant Britain</b>		<b>Off with their heads</b>	
<b>Super Starter</b> <b>Fab Finisher</b>			Britain's Diverse Culture – What is important to you?			
<b>Visits &amp; Visitors</b>			Local area walk/ Salts Mill		York Dungeon	
<b>Quality Text</b>	Eye of the Wolf Running Wild Rose Blanche (Remembrance Project)		Defender of Realm		Holes The Highway Man – performance poetry Treason	

<b>English / Phonics</b>	<p><b>Fiction</b> Rewrite a scene from the perspective of a different character Retell a section of the story from the point of view of one of the animal</p> <p><b>Non-Fiction</b> Persuasive writing – stop deforestation Non Chronological Report about the rainforest</p> <p><b>Poetry</b> Powerful language</p>	<p><b>Fiction</b> Writing linked to Defender of the Realm</p> <p><b>Non-Fiction</b> Biography of an Iconic Brit Persuasive writing – linked to tourism Diary Entries Newspaper reports NCR – Britain’s famous monuments</p> <p><b>Poetry</b> Poetic voices</p>	<p><b>Fiction</b></p> <p><b>Non-Fiction</b> Write an account of a trial/report/newspaper report Persuasive writing- summing up why she should be guilty? Why he/she should be innocent Wanted posters</p> <p><b>Poetry</b> Narrative poem Retell the Highway Man in different genre</p>
<b>Maths</b>	<p>Place Value to <b>10,000,000</b> Addition, Subtraction, Multiplication &amp; Division Fractions Geometry: Position &amp; Direction</p>	<p>Decimals Percentages Algebra Measurements: converting units Measurements: Perimeter, Area &amp; Volume Ratio</p>	<p>Geometry: Properties of shapes Statistics Problem solving Investigations</p>
<b>Science</b>	<p>Classifying Organisms Evolution and Inheritance</p>	<p>Healthy Bodies</p>	<p>Changing circuits – electricity  Seeing – Light</p>
<b>History</b>	<p>Indigenous communities in the rainforests Explain – How do we know about the Rainforests?</p>	<p>The suffragette  Life as a suffragette</p>	<p>Crime and punishment</p>
<b>Geography</b>	<p>North &amp; South America Climate Change Extreme Weather</p>	<p>1) Countries and cities (Geo) 2) Coastlines vs cities (Geo)</p>	<p>Mapping skills</p>
<b>Art</b>	<p>Evolution Art sketching</p>	<p>Perspective</p>	<p>Sketching woodlands</p>
<b>Design and</b>			<p>Design and make an instrument of torture</p>

<b>technology</b>						
<b>Computing</b>	Unit 6.1 Coding	Unit 6.2 Online Safety  Unit 6.3 Spreadsheets	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks	Unit 6.7 Quizzing
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
<b>PE</b>	Futsal/Football  Hockey	Athletics/Fitness circuits  Cricket	Basketball  Aerobic Dance	Netball  Badminton	Tag Rugby  Handball	Outdoor games and class competitions  Striking and fielding games (Tennis)
<b>RE</b>	<p>1. How do Sikhs show commitment?  2. What do Christians believe about Jesus' death and resurrection?  3. How does growing up bring responsibilities?  4. How do Jews remember the Kings and Prophets in worship and life?  5. How do Buddhists see life?  6. What do Hindus believe?</p>					
<b>PSHE / RSE</b>	Working together Let's negotiate Solve the friendship problem Assertiveness skills (formerly Behave yourself - 2) Behave yourself Dan's day Don't force me Acting appropriately It's a puzzle	OK to be different We have more in common than not Advertising friendships! Boys will be boys? - challenging gender stereotypes	Think before you click! Traffic lights Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story (part 1) Joe's story (part 2)	Two sides to every story Fakebook friends What's it worth? Jobs and taxes Action stations! Project Pitch (parts 1 & 2) Happy shoppers Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made	Five Ways to Wellbeing project This will be your life! Our recommendations What's the risk? (1) What's the risk? (2) Basic first aid	Helpful or unhelpful? Managing change I look great! Media manipulation Pressure online  Dear Ash Single Sex Puberty work
<b>SMSC</b>	<b>Rule of Law:</b> Rules and Laws Weeks 6 and 7	<b>Individual Liberty:</b> Individual Liberty Week 7	<b>Individual Liberty:</b> Individual Liberty (supporting other people's liberty)	<b>Individual Liberty:</b> Individual liberty (staying free and avoiding peer	<b>Individual Liberty:</b> Individual Liberty (Exploring human rights)	<b>Individual Liberty:</b> Individual liberty (Exploring my individual liberties and

			Week 6	pressure) Week 7	Week 5	my values) Week 6
<b>MFL</b>	Introducing Spanish	Days & Months	Numbers, Ages & Birthdays Do you have a pet?	Food, drink & Colours	Sports	Weather & seasons