

Year 4 Long Term Plans 2020 – 2021

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
National & Whole School Events	Harvest Rosh Hashana Black History Month Diwali Day	Remembrance Anti Bullying Week Christmas KS 1 Nativity Parent Consultations	Chinese New Year Safer Internet Day Shrove Tuesday	Fair Trade Easter World Book Day World maths day World Science week	Rainbow Got talent Ramadan Eid	Sports Day Music Event Phonics screening Year 6 Production 100% Attendance rewards
Assemblies	Introduce School Value- Self Belief & Perserverance Head Boy/Girl School Council election Behaviour and Rules Rosh Hashana Black History Month	Introduce School Value- Achievement & Love of Learning Remembrance Anti Bullying Advent 100% Attendance	Introduce School Value- Respect Chinese New Year Safer Internet	Introduce School Value- Equality Fair Trade Fortnight Holi Easter 100% Attendance	Introduce School Value- Kindness Ramadan Eid Naat	100% Attendance
Class Themes	Romans		Why do we live where we live?	Who can save the world?	Vicious Vikings	
Super Starter Fab Finisher					Anglo Saxon artefacts What are they? What do they tell us? Presentation- Why did the Vikings come to Britain?	
Visit & Visitors	Merton Park Roman workshop				Jorvik Centre & The Ark (York)	
Quality Texts	The thieves of Ostia So you think you've got it bad: A kids life in Ancient Rome What the Romans did for us? Alison Hawes www.roman-empire.net/children/achieve.html www.bbc.o.uk/schools/romans/invasion.html https://www.ks2history.com/romans		Christophe's story	The Iron Man	How to train your dragon There's a Viking in my bed Beowolf Arrowhead by Ruth Eastham	

<p>English</p>	<p>GPS - Incorporating Year 3 GPS in English lessons</p> <p>Fiction Mystery story Diary entry</p> <p>Non-Fiction Newspaper report Instructions-Recipes</p> <p>Poetry Performing Poems</p>	<p>Fiction Diary entries Write a story about their experiences</p> <p>Non-Fiction Newspaper Report about the refugee crisis Information text about Rwanda</p> <p>Poetry Creating images</p>	<p>Fiction Write stories drawing on own experiences Stories with alternate endings</p> <p>Non-Fiction Non-chronological report about continents Newspaper report/ Information text about earthquakes</p> <p>Poetry Exploring Poetic Language</p>	<p>Fiction Write stories with historical characters</p> <p>Non-Fiction Life as a Viking Child – Non Chronological report Diary Entry Write arguments</p> <p>Poetry Exploring Poetic Language - Cinquains</p>	
<p>Maths</p>	<p>Place Value - After identifying gaps will amend planning Place Value beyond 1000 (4 weeks) Addition & Subtraction (3 weeks) Measurement: Length & Perimeter (1 week) Multiplication & Division (3 weeks)</p>	<p>Multiplication & Division (3 weeks) Measurement: Area (1 week) Fractions (4 weeks) Decimals (3 weeks)</p>		<p>Decimals (2 weeks) Measurement: Money (2 weeks) Measurement: Time (1 week) Statistics (2 weeks) Geometry: Properties of shapes (3 weeks) Geometry: Position & Direction (1 week)</p>	
<p>Science</p>	<p>Plants - Teaching Year 3 Plants first Animals including humans</p>	<p>Living things and their habitats</p>	<p>Sound</p>	<p>States of matter</p>	<p>Electricity</p>
<p>History</p>	<p>Invaders and settlers - The success of the Roman empire The local legacy of Roman occupation Founding of Rome Romulus & Remus Invasion of Britain Life in Roman Britain Clothes/food/houses</p>			<p>Anglo Saxons & Vikings</p>	
<p>Geography</p>	<p>Locate rome – map/journey to Britain Locate Roman roads – settlements in Britain Hadrians walls & Mount versuueus & locate</p>	<p>Human and physiacla geography – climate zone, biomes and vegatatioon</p>	<p>Locations mentioned in Iron Man – locational knowledge</p>	<p>Where Vikings came from?</p>	

			belts (including mountains) building on knowledge of rivers in Y3) Types of settlements and landuse (distribution of natural resources and how this might lead to emigration)	Locate on world map, key topographical features (building on mountains) position and significance of equator, tropics, arctic circle etc		
Art	Roman shields		To research the artist Kandinsky and understand how music links to different emotions. To create an expressionist painting in the style of Kandinsky.		Sketch a long ships and long boats	
Design and technology	Design and make own mosaic pattern Design and make Roman banquet		Design and make their imaginary friend Design and make a musical instrument		3D Viking Shelters/dragon heads Viking pouches	
Computing	Unit 4.1 Coding	Unit 4.2 Online Safety Unit 4.3 Spreadsheets	Unit 4.4 Writing for Different Audiences	Unit 4.5 Logo	Unit 4.6 Animation Unit 4.7 Effective Searching	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators
Music	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on Me	Blackbird	Repeat, Rewind, Replay
PE	Gymnastics Futsal/Football	Hockey Handball	Striking and fielding games Cricket & Tennis Dance/Aerobic Dance	Basketball Tag Rugby	Athletics/Fitness circuit Badminton	Outdoor games and class competitions
RE	<ol style="list-style-type: none"> 1. How are important events remembered? 2. What faiths are shared in our country? 3. How do the Five Pillars guide Muslims? 4. Why are Gurus at the heart of Sikh belief and practice? 					

PSHE / RSE	An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) Human machines Different feelings When feelings change Under pressure	Can you sort it? Islands Friend or acquaintance? What would I do? The people we share our world with That is such a stereotype!	Danger, risk or hazard? Picture Wise How dare you! Medicines: check the label Know the norms (formerly Tell Mark II) Keeping ourselves safe Raisin challenge (2)	Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Logo quiz Harold's expenses Why pay taxes?	What makes me ME! (formerly Diversity World) Making choices (formerly Conformation control) SCARF Hotel (formerly Diversity World Hotel) Harold's Seven Rs My school community (1) Basic first aid	Moving house Secret or surprise?
SMSC: British Values	Individual Liberty: Free to be me Weeks 6 and 7	Individual Liberty: Free to be me Weeks 6 and 7	Individual Liberty and respect for diversity: Express yourself Week 6	Mutual Respect, Tolerance and Diversity: Welcoming new people (Something Else) Weeks 6 and 7	Mutual Respect, Tolerance and Diversity: We are Britain Weeks 4 and 5	Mutual Respect, Tolerance and Diversity: We are Britain Weeks 4-6
MFL	Phonetics 1 & 2 Fruits (E)	Vegetables (E)	I Can (E)	Presenting Myself (I)	Romans (I)	Classroom (I)