

Rainbow Primary School Curriculum Overview

Year 3 2020 – 2021

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
National & Whole School Events	Harvest Rosh Hashana Black History Month Diwali Day	Remembrance Anti Bullying Week Christmas KS 1 Nativity Parent Consultations	Chinese New Year Safer Internet Day Shrove Tuesday	Fair Trade Easter World Book Day World maths day World Science week	Rainbow Got talent Ramadan Eid	Sports Day Music Event Phonics screening Year 6 Production 100% Attendance rewards
Assemblies	Introduce School Value- Self Belief & Perseverance Head Boy/Girl School Council election Behaviour and Rules Rosh Hashana Black History Month	Introduce School Value- Achievement & Love of Learning Remembrance Anti Bullying Advent 100% Attendance	Introduce School Value- Respect Chinese New Year Safer Internet	Introduce School Value- Equality Fair Trade Fortnight Holi Easter 100% Attendance	Introduce School Value- Kindness Ramadan Eid Naat	100% Attendance
Class Themes	Autumn Pre Historic Britain		Spring Raging Rivers		Summer Ancient Egypt	
Super Starter Fab finisher	Cave Paintings		Nell Bank / Visit to River Aire		Mummification workshop at Cliffe Castle Museum	
Visit & Visitors	Merton park visit/visitor		Visit to River Aire Water Treatment Plant		Mummification workshop at Cliffe Castle Museum	
Quality Text	The stone age boy How to wash a Woolly Mammoth! Pebble in my pocket		This morning I met a whale		The Egytian Cinderella Horus and the Ammit - Myth	
English	<u>Fiction</u> Adventure Mystery story - The Cave		<u>Fiction</u> Story set in a familiar setting (River setting) Describing a setting		<u>Fiction</u> Character description Narrative Story writing	

	<p><u>Non-Fiction</u> Formal and Informal Letter Instructions – How to Wash a Woolly Mammoth Non chronological Report – Volcanoes.</p> <p><u>Poetry</u> Shape & haiku poems Acrostic Poems and Calligrams</p>	<p><u>Non-Fiction</u> Information Text Diary writing Writing a letter</p> <p><u>Poetry</u> Performance Poetry</p>	<p>Quest Myths</p> <p><u>Non-Fiction</u> Instructions Explanation Text – fact file?</p> <p><u>Poetry</u> Language Play</p>
Maths	<p>Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division</p>	<p>Number: Multiplication and Division Measurement: Money Statistics Measurement: length and Perimeter Number: Fractions</p>	<p>Number: Fractions Measurement: Time Geometry: Properties of Shape Measurement: Mass & Capacity</p>
Science	<p>Rock & Soil Forces and Magnets</p>	<p>Animals including humans</p>	<p>Plants Light & Shadow (Shadow puppets)</p>
History	<p>Pre Historic Britain</p>	<p>History of the River Thames</p>	<p>History of Ancient Egypt</p>
Geography	<p>Where is stone henge? Wider mapping skills</p>	<p>Features of a river How a river is formed Journey of a River Using co-ordinates The Water cycle</p>	<p>Measuring the River Nile Locating Egypt and local cities Human and Physical features of Egypt</p>
Art	<p>Cave drawings - Charcoal Stone henge – mod rock/clay Colour washing#lake colours – natural painting</p>	<p>Creating the River Thames – Sketch & Collage Claude Monet – French Artist</p>	<p>Pharoah Masks Canopic Jars</p>
Design and technology	<p>Stone age meal Making tools – how to join Make a beaker pot - Stone, iron & bronze age In groups make a stone, iron or bronze age settlement to end the topic</p>	<p>Bridges</p>	<p>Mummification and Making Sarcophagus</p>

Computing	Unit 3.1 Coding	Unit 3.2 Online Safety Unit 3.3 Spreadsheets	Unit 3.4 Touch-Typing Unit 3.5 Email (including email safety)	Unit 3.6 Branching Databases	Unit 3.7 Simulations	Unit 3.8 Graphing
Music	Musical Instrument-Children Learning to play Ukulele Songs linked to topics					
PE	Games/Invasion Games Basketball	Gymnastics Futsal skills	Athletics/Fitness Circuits Badminton	Striking & Fielding Games Cricket/Tennis	Dance/Aerobics dance Hockey	Games/Outdoor Games
RE	<ol style="list-style-type: none"> 1. How do Jews remember God's covenant with Abraham and Moses? 2. The Christmas Story 2. What is Spirituality and how do people experience this? 3. What do Christians believe about a good life? 4. What do the creation stories tell us? 5. Who can inspire us? 					
PSHE / RSE	As a rule My special pet Tangram team challenge Looking after our special people How can we solve this problem? Dan's dare Thunks Friends are special	My community Respect and challenge Our friends and neighbours Let's celebrate our differences Zeb	Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts Super Searcher None of your business! Raisin challenge (1) Help or harm?	Our helpful volunteers Helping each other to stay safe Recount task Harold's environment project Can Harold afford it? Earning money	Derek cooks dinner! (healthy eating) Poorly Harold For or against? I am fantastic! Getting on with your nerves! Body team work Top talents	Relationship Tree Body space Secret or surprise? Basic first aid
SMSC: British Values	Democracy and Rule of Law: Democracy for all Weeks 6 and 7	Democracy: Campaign to support the crayons Weeks 6 and 7	Rule of law: Games without rules Week 4 and 6	Rule of law: Games without rules Week 7	Individual Liberty and Respect for Diversity: Plan to be good Week 5	Individual Liberty and Respect for Diversity: Encouraging differences (Giraffes can't dance) Week 5

						(Happy Feet) Week 6
MFL	Phonetics 1 & 2 I'm Learning Spanish (E)	Ancient Britain (E)	Musical Instruments (E)	Animals (E)	Fruits (E)	I Can (E)