

## Year 1 Long Term Plans 2020 – 2021

	<b>Autumn 1</b> <b>7 weeks</b>	<b>Autumn 2</b> <b>7 weeks</b>	<b>Spring 1</b> <b>6 weeks</b>	<b>Spring 2</b> <b>6 weeks</b>	<b>Summer 1</b> <b>6 weeks</b>	<b>Summer 2</b> <b>7 weeks</b>
<b>National &amp; Whole School Events</b>	Harvest Rosh Hashana Black History Month Diwali Day	Remembrance Anti Bullying Week Christmas KS 1 Nativity Parent Consultations	Chinese New Year Safer Internet Day Shrove Tuesday	Rainbows Got talent Fair Trade Easter World Book Day World maths Day World Science week	Ramadan Eid	Sports Day Year 6 Production 100% Attendance rewards
<b>Assemblies</b>	<b>Introduce School Value- Self Belief &amp; Perseverance</b> Head Boy/Girl School Council election Behaviour and Rules Rosh Hashana Black History Month	<b>Introduce School Value- Achievement &amp; Love of Learning</b> Remembrance Anti Bullying Advent 100% Attendance	<b>Introduce School Value- Respect</b> Chinese New Year Safer Internet	<b>Introduce School Value- Equality</b> Fair Trade Fortnight Holi Easter 100% Attendance	<b>Introduce School Value- Kindness</b> Ramadan Eid Naat	100% Attendance
<b>Class Themes</b>	<b>Teriffic Toys</b>	<b>Who's afraid of the dark?</b>	<b>My home, My Castle</b>	<b>Wild Things</b>	<b>Brilliant Bodies</b>	<b>Bright lights, Big City</b>
<b>Super Starter</b>	Toy Story Clip		Letter from a Princess/Knight	Trip to Nell Bank	Aerobics event	Visit to Cartwright Hall
<b>Fab Finisher</b>	Teddy Bears picnic		A banquet for a prince and princess	Wild Thing dance and supper		
<b>Visit &amp; Visitors</b>	Toy Workshop	Library Visit	Skipton Castle Local Area walk	Nell Bank	Eureka	Cartwright Hall
<b>Quality Texts</b>	Traction Man (PoR) The Everywhere bear (PoR)	The Owl who was afraid of the dark The Dark (PoR)	Rapunzel (PoR) The paper bag princess The Adventures of an Egg	Where the wild things are (PoR) The Lonely Beast (PoR)	Once there were giants Dear Tooth Fairy	The Jolly Postman (PoR) On the way home (Jill Murphy)

			Box Dragon (PoR)			
<b>English / Phonics</b>	<u>Narrative</u> Letter Stories set in familiar places  <u>Non-Fiction</u> Invitations Lables and Captions Lists	<u>Non-Fiction</u> Non- Chronological report- nocturnal animals  <u>Poetry</u> Poems that use pattern, rhyme and description  <u>Fiction</u> Narrative/retell	<u>Narrative</u> Recount  <u>Non-Fiction</u> Non Chronological report Instruction  <u>Poetry</u> Non sense and humorous poems – Spells  <u>Glossary</u> Plants	<u>Narrative</u> Stories set in imaginary settings  Write narrative diaries  Poetry Newspaper article	<u>Non-Fiction</u> Present Information (Growing up) (My Senses)  <u>Instructions</u> How to brush your teeth  <u>Present information &amp; Glossary</u> My amazing body	<u>Narrative</u> Stories and plays that use the language of fairy tales and traditional tales  Stories that mimic a significant author (Jill Murphy)
<b>Maths</b>	Place Value to 10 (4 weeks) Addition & Subtraction to 10 (4 weeks) Geometry; shapes (1 week) Place Value to 20 (4 weeks)		Place Value to 50 (4 weeks) Addition & subtraction to 50 (3 weeks) Measurement: Length & Height (2 weeks) Measurement: weight & volume (2 weeks)		Multiplication & Division (3 weeks) Fractions (2 weeks) Geometry: Position & Direction (1 weeks) Place Value to 100 (2 weeks) Measurement: Money (1 weeks) Measurement: Time (2 weeks)	
<b>Science</b>	Everyday Materials Links to toys	Seasonal Changes and the 4 Seasons	Identifying Plants Growing plants to eat	Animals including Humans Animals and minibeasts	Animals including humans My Body Health and excersise	
<b>History</b>	Toys Now and Then Life in the past and life today	Guy Fawkes and Bonfire Night	Homes in the Past			Who was Samuel Lister? What did he do for Bradford?
<b>Geography</b>		<b>Seasons and daily weather patterns in the UK.</b> linked to months of the year – light and dark	Where are there castles in the UK? Physical Features Draw maps of real and imaginary places	Draw a map showing Max’s journey. Draw a key for a map	Healthy food, healthy body Farming in the UK Draw around objects to make a plan of a farm	Use arial photo’s Ariah phto’s of Bradford Collect information about the local environment

<b>Art</b>	Draw and colour bears Staying within lines	<b>Seasons art</b> – dab, smooth Rangoli Patters – colour within lines Bonfire Night – Dark and light – controlling pressure	Draw/sketch a design of a castle Still life  Pencil drawings of a plant	Mixing colours Using different brush types to design you own wild thing habitat	Drawing and painting people Mixing paints to create skin tones Use different sized brushes	City art Compare artist pictures of significant buildings Draw an artist impression of Cartwright Hall
<b>Design and technology</b>	Moving parts of toys Split pin puppets	Diva lamps Plan, Design and evaluate a	Design & make a castle using paper and card Make a sandwich/other using foods grown in class	Make a model boat the Max uses to said to where the wild things live	Plan a healthy packed lunch Prepare a fruit salad (peel, grate, chop)	
<b>Computing</b>	<b>Unit 1.1</b> Online Safety & Exploring Purple Mash <b>Unit 1.2</b> Grouping & Sorting	<b>Unit 1.3</b> Pictograms <b>Unit 1.4</b> Lego Builders	<b>Unit 1.5</b> Maze Explorers <b>Unit 1.6</b> Animated Story Books	<b>Unit 1.6</b> Animated Story Books <b>Unit 1.7</b> Coding	<b>Unit 1.7</b> Coding <b>Unit 1.8</b> Spreadsheets	<b>Unit 1.9</b> Technology outside School
<b>Music</b>	Hey you	Rhythm in the Way We Walk & Banana Rap	In the Groove	Round & Round	Your Imagination	Reflect, Rewind and Replay
<b>PE</b>	Games	Basic skills- catching/throwing (Introduction to Handball)  Introduction to 'Kwik Cricket' skills	Athletics/Fitness circuits  Introduction to basic Basketball skills	Gymnastics  Introduction for basic Futsal skills	Dance  Introduction to basic plastic Hockey skills	Outdoor Games  Introduction to Tennis
<b>RE</b>	Which books and stories are special?	How do we celebration special events?	What does it mean to belong to a church?	How and why do we care for others?	Who brought messages about God and what did they say?	

<p><b>PSHE / RSE</b></p>	<p>Why we have classroom rules Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends How are you listening?</p>	<p>Same or different? Unkind, tease or bully? Harold's school rules Who are our special people? It's not fair!</p>	<p>Healthy me Super sleep Who can help? (1) Harold loses Geoffrey What could Harold do? <i>Good or bad touches?</i></p>	<p>Harold's wash and brush up Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>I can eat a rainbow Eat well Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Harold has a bad day</p>	<p>Inside my wonderful body! Taking care of a baby Then and now Who can help? (2) Surprises and secrets <i>Keeping privates private</i></p>
<p><b>SMSC: British Values</b></p>	<p><b>Democracy:</b> We all have a voice Week 7</p>	<p><b>Democracy:</b> Making it fair Week 7</p>	<p><b>Democracy:</b> Making it fair Week 6</p>	<p><b>Rule of law:</b> Living together and getting along (The Little Red Hen) Week 7</p>	<p><b>Rule of law:</b> Living together and getting along (My role and the role of others in society) Week 5</p>	<p><b>Rule of law:</b> Living together and getting along (What are the rules?) Week 6</p>