

Long Term Planning Foundation Stage (Reception) 2020/2021

<u>Terms</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	<u>Ourselves</u> <u>Nice to meet you</u>	<u>Seasons</u> <u>When the leaves fall down and the air turns chilly</u>	<u>Journeys</u> <u>The wheels on the bus go round and round</u>	<u>Traditional Tales</u> <u>Once upon a time</u>	<u>Animals</u> <u>Old McDonald had a farm</u>	<u>Growing</u> <u>Fee Fi Fo Fum</u>
<u>Linked Texts</u>	<ul style="list-style-type: none"> • Harry and his Dinosaurs go to school. • Cleversticks. • Grandma`s Saturday Soup 	<ul style="list-style-type: none"> • The Enormous Turnip. • Olivers vegetables • Supertato 	<ul style="list-style-type: none"> • The train ride • Mr Gumpy's outing. • Alien's love Underpants • Whatever next 	<ul style="list-style-type: none"> • Little Red Riding Hood • The Three Little Pigs 	<ul style="list-style-type: none"> • Farmer Duck • Little Red Hen 	<ul style="list-style-type: none"> • Jack and the Beanstalk • The Very Hungry Caterpillar
<u>Visits</u>	School Nurse visit	Autumn walk in the park	Train ride to Skipton	Library/storytelling session	Heskith Farm	Bolton Abbey
<u>Phonics</u>	Oral Blending Oral segmenting <u>Letters & Sounds phase 2</u>	<u>Letters & Sounds phase 2</u>	<u>Letters and sounds phase 3</u>	<u>Letters and sounds phase 3</u>	<u>Letters and sounds Phase 4</u>	<u>Letters and sounds Phase 4</u>
<u>Key themes</u>	<ul style="list-style-type: none"> • Starting school and school routines. • All about me and my family • My home • My Body 	<ul style="list-style-type: none"> • Vegetables • Weather/Seasons • Superheroes • Divali • Christmas 	<ul style="list-style-type: none"> • Boats • Transport • Road Safety danger • Space • Chinese New Year/Shrove 	<ul style="list-style-type: none"> • Environments • Cultural music and dance. • Stranger Danger • 	<ul style="list-style-type: none"> • Farm animals and animal babies • Wheat and bread making • Eid 	<ul style="list-style-type: none"> • Growth and change /life cycles <p style="text-align: center;"><u>ROLE PLAY</u> Pizza parlour</p>

	<u>ROLE PLAY</u> Doctors surgery	<u>ROLE PLAY</u> Greengrocer	Tuesday • Easter <u>ROLE PLAY</u> Travel agents	<u>ROLE PLAY</u> Hairdressers	<u>ROLE PLAY</u> Police station	
Special Events / trips and visits	Parent -Stay and Play week. Visit from Physiotherapist(Miss Shah)	Road Safety Team talk Parental involvement - Phonics workshop Rocking around the Christmas tree	Transport - Train journey to Skipton. Stay and play Balanceability workshops	FRED Fathers Reading Every Day Writing workshop	Parental Involvement- Stay and play	Parental - bedtime stories Trip to Bolton Abbey Celebration/picnic Music festival Sports day
PSED	Separate from carer Establish class routines and rules. Share & play together. Exploring the environment and learnt to use resources Building relationships. Talking about family and home.	Work as part of a group. Talking partners. Extending and elaborating - building on role play ideas. Home and family special times Diwali Christmas	Cultures and beliefs Express feelings, accepting the needs of others. Good Manners Looking after ourselves. Trying new activities and experiences	Mother's Day Developing perseverance and concentration Developing confidence to speak in a familiar group	Working independently and choosing their own resources Begin to be able to negotiate and solve problems	Transition Changes Play co-operatively and take turns with others
Physical	Fine motor skills Gross motor skills Jigsaws/Cutting skills Painting Importance of good health and exercise Hygiene and tooth brushing. Getting changed for PE	Cont. developing Fine and Gross motor skills Making healthy choices	Pencil control Letter formation Obstacle courses. Negotiating space Gross motor skills	Pencil control Letter formation Using tools and equipment safely. Ball skills Balance and control movements	Correct Letter formation Using tools and equipment safely.	Letter formation Experiment with different ways of moving. Handle tools and equipment effectively
C & L	Classroom /School rules	Following simple instructions	Maintain attention and respond	Respond to instructions	Extends vocabulary by grouping and	Use past, present and future forms

	Circle time Listening to stories Following direction Joining in with songs and rhymes Following instructions	Answering how and why questions. Repeated refrains Retelling stories Role play vocabulary	appropriately. Follow a two part instruction Listen and respond to ideas	involving a 2 part sequence. Builds up vocabulary that reflects experiences.	naming. Develop own narratives and explanations.	accurately. Develop own narratives and explanations. Understand humour
Literacy Reading and Writing + Book of the Week	Recognise your name Writing names Join in with rhymes Handle books carefully Holding books the correct way up Give meaning to marks as they draw and paint Book of the week	Writing names Reading / Writing Recipes Describing main story settings events and characters Continue a rhyming string Hear and say initial sounds in words Represent some sounds correctly in writing Recognising logos Enjoys an increasing range of books Describe main story settings, events and characters Book of the week	Writing names Recognising logos, signs and familiar words. Hear and say initial sounds in words Segmenting sounds in simple words and blending them together. Reading common irregular words. Represent some sounds correctly in writing and in sequence. Book of the week	Writing names Link all sounds to letters of the alphabet Begin to read words. Information books Begin to read words and sentences. Reading common irregular words. Represent sounds correctly in writing and in sequence. Write labels and captions Attempts to write short sentence in meaningful context.	Begin to read words and sentences. Enjoy an increasing range of books including information books. Reading & understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they read. Represent sounds correctly in writing & in sequence. Write labels & captions. Attempts to write short sentence in meaningful context.	Begin to read words and sentences. Enjoy an increasing range of books including information books. Reading and understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they have read. Represent sounds correctly in writing and in sequence. Write labels and captions. Writes short sentence in meaningful context.
Maths	Counting fingers, toes Recite numbers to 10 Count 1:1 to 10 Match number to quantity. Count out a set amount of objects,	Shopping - money Weighing veg Size, shape Count back from 10-0 Counting to 20 Count 1:1 to 10 & beyond	Capacity Ordinal numbers Positional language Size and pattern 2D shapes Counting to 20 Recognise numbers	Counting to 20 Recognise & order numbers to 20 Write no's to 20 Basic addition Total of 2 single digit numbers	Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back	Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back to

	claps or jumps. Recognise numbers to 10 2d shapes Colours Size	Count out a set number of objects. Recognising numbers to 10 & sequencing Forming numbers correctly. 2d shapes, comparison, repeated patterns	to 20 I more than 2d shapes, size - comparison, repeated patterns Height, weight Sequencing events/stories	1 more than 2d/3d shapes Size, comparison, repeated patterns Height, weight Sequencing events/stories Patterns	to find the answer. Half / double / share a quantity Time, money, 3d shapes Problem solving	find the answer. Half / double / share a quantity Size, weight, capacity, position, distance, time and money
The World	Ourselves & Families. Our Bodies Birthdays - how we've changed, Talk about family members and their favourite things Cameras - class photo album Making and preparing soup- Grandma's Saturday soup	Eating & preparing vegetables. Care for the environment Talk about our environment and the natural world Look at seasonal changes Christmas celebrations Divali Simple computer programs Cultures and festivals	Chinese New Year Shrove Tuesday Floating and Sinking Materials for making a boat. Computers - research trips and transport Bee bots - journeys Mothers day Learning about space and the planets Different types of transport Travel Culture day	Easter Talk about plants, animals and show care and concern for living things. Changes - why some things occur. Complete programmes on computers - phonic games	Father's Day Similarities and differences - Environments, people and places Senses - taste Operate simple equipment Google maps - Eid Culture day	Growth and changes over time Explain why some things occur. Life cycles Photo books of changes. Blogs on school website. End of year slide show End of year picnic Select technology for particular purposes
Expressive Arts and Design	Sing a few familiar songs and begin to move physically. Colour mixing Construction materials - making a	Songs for Christmas performance Autumn collage materials. Christmas cards / decorations and crafts - choosing	Represent own ideas for different ways of travel using creative / construction resources.	Theme songs and rhymes Using textures and materials in art. Animal puppets - story telling. Colour mixing	African rhyme Kye Kye Kule African Art Observational drawings Split pin jungle animals	Building a castle Collage flowers and plants. Painting models. Create own stories through role play. Act out a narrative.

	<p>house, family trees, skeletons- joining. Imaginative role play based on own first hand experiences. Self portraits Split pin bodies-cutting, joining Junk modelling houses/homes</p>	<p>colours, selecting tools and materials. Create movement in response to music - dance and yoga Using props to support role play shopping Split pin snowman Divali Divas and rangoli patterns</p>	<p>Create own stories through role play. Act out a narrative. Chinese Lanterns-cutting, choosing colours/decoartions Junk modelling rockets/spacehips</p>		<p>Homes for animals/junk/materials/textures</p>	<p>Mixed media creations Independent representations/creations End of year songs Rainbow`s got talent Music festival</p>
--	---	--	---	--	--	--