

### *PSHE and R.E.*

Children will be exploring the theme of 'Good to be me'. They will have a lot of discussions with regards to finding ways to keep calm in situations, relaxing techniques to help them keep calm in situations and being able to identify the difference between good and bad choices. In R.E children will be learning about How we look after our planet. Children will be discussing ways to recycle, the purpose of recycling and the affects it has on the environment.

### *Music*

The children will be learning a range of songs to help them to sing in tune and in unison.

### *English*

In English the children will be reading Handa's Surprise linked to their Too Cold, Too Hot topic. The children will be writing their own version of the story with an alternative ending. The children will also be looking at another text where they will have the opportunity to write a diary entry and create an Animal fact file for an African animal.

### *Art & DT* *Too Cold, Too Hot*

Children will explore the colours and patterns of Hot Landscapes. They will create their own paintings and use pastels to create drawings of animals who live in Africa and create hot landscape pictures using a variety of techniques. Children will also be creating collages of Savannahs in Africa.



### *Physical Development*

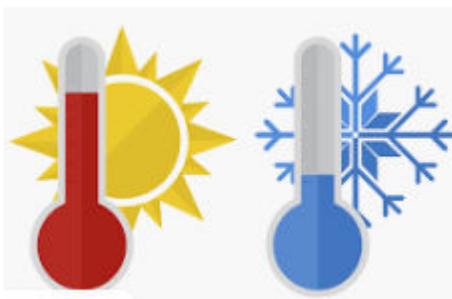
In P.E. the children will be practising their dance skills. They will perform basic dance actions and link different actions together to create a routine. They will also be learning basic plastic Hockey skills.

### *Computing*

The Children will be learning about online safety. They will also be using the Purple Mash programme to create pictures. The children will implement the skills that they have already learnt over time.

## **Too Cold, Too Hot**

### **Spring 2**



### *Science: Everyday Materials*

Science lessons will be linked to our Topic for Spring 2, which is Too Cold, Too Hot. The children will be learning about living things and their habitats. Identifying animals that live in hot and cold climates and will compare them. They will also discuss how animals adapt to their habitats for survival, discuss how they adapt to their climate and how they protect themselves from their predators.

### *Mathematics*

In Maths we will be focussing on Fractions for the first few weeks of the half term. Children will recognise, find, name and write fractions which will help them with finding equivalent fractions. We will then complete the rest of the half term learning about measurement. The children will choose and use appropriate standard units to estimate and measure length, height in any direction (m/cm); mass (kg/g); temperature; capacity (litres/ml) to the nearest appropriate unit, using rulers and scales.

### *Geography* *Too Cold, Too Hot*

This half term the children will be learning about the continent Africa. The children will learn how to locate Africa on a map and identify the surrounding continents and oceans. The children will be learning about the tropical habitats and their animals which will be linked in with their science and they will also be learning about the climate and plants in Africa and how the plants adapt well to the climate.