

<p>English: <u>Text - This Morning I met a Whale, Michael Morpurgo</u> Children will learn about:</p> <ul style="list-style-type: none"> • Fact Files • Information texts • Adventure stories with a river setting • Persuasion writing • Whole class guided reading and individual reading • Spelling, punctuation and grammar work • Pen Pals handwriting scheme 	<p>Science: <u>Animals including humans</u> Children will:</p> <ul style="list-style-type: none"> • Recap their knowledge on animal habitats and what animals need to survive • Know what animals, including humans, need to stay healthy • Be able to classify animals as carnivores, omnivores and herbivores • Name the common food groups • Know which nutrients our bodies need, which foods contain them and why we need them 	<p>Computing: <u>Spreadsheets</u> Children will:</p> <ul style="list-style-type: none"> • Explain what rows and columns are in a spreadsheet • Create their own spreadsheets adding images and allocate them a value • Use tools in a spreadsheet to total rows and columns and solve mathematical puzzles • Use a spreadsheet to add amounts • Create a table of data on a spreadsheet which they use to create a block graph
<p>Maths: Children will:</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental strategies and progressing to formal written methods • Solve problems, including missing number problems, involving multiplication and division <p>Measurement – money</p> <ul style="list-style-type: none"> • Add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and present data using bar charts, pictograms and tables 	 <p>Topic Web – Year 3: Spring 1 2020</p> <p>Gandhi Class Teacher: Miss Bradley Winston Churchill Class Teacher: Miss Ratcliffe</p> <p><u>Things to remember!</u></p> <p>Mon: Reading at home</p> <p>Tue: Reading at home, <u>PE kit needed</u></p> <p>Wed: Reading at home, <u>PE kit needed</u></p> <p>Thu: Reading at home</p> <p>Fri: Homework sent home</p>	<p>Topic: <u>Raging Rivers</u> Children will learn about:</p> <ul style="list-style-type: none"> • How rivers are formed and their features • How to locate rivers on a map, focusing on the River Thames in London • The uses of rivers now and in the past • Bridges • The water cycle • Climate change – what causes it and how we can protect the environment
<p>PSHCE: <u>Going for Goals</u> Children will:</p> <ul style="list-style-type: none"> • Know that we learn in different ways • Choose a realistic goal • Break a goal down into small steps • Learn independently • Evaluate their goals 	<p>Music: <u>Ukulele Instrument</u> Children will:</p> <ul style="list-style-type: none"> • Continue to learn how to play the ukulele with our specialist teacher, Mr Brearley • Practise playing different chords and notes, increasing the flow of note changes in songs • Learn different songs and sing with various key changes 	<p>RE: <u>How do Jews remember God’s covenant with Abraham & Moses?</u> Children will explore:</p> <ul style="list-style-type: none"> • What it is like to be Jewish and the covenant with God • Jewish beliefs about God; how ideas of God are expressed in stories, celebration, ritual and action • About Moses as a key leader in the Jewish tradition • How the Torah is the Jewish sacred text
		<p>PE: <u>Athletics & Badminton</u></p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> • Sprint up to 100m, against an opponent, and in a relay • Use the correct action to throw a javelin without a run up • Use a push throw for discus and shot put <p><u>Badminton</u></p> <ul style="list-style-type: none"> • Hit a ball with a badminton racket with the correct grip • Choose a serving technique • Perform different racket shots

