

<p>History: <u>World War 2</u> Children will learn:</p> <ul style="list-style-type: none"> • How and why WW2 started • About significant people during WW2 – Adolf Hitler, Winston Churchill. • What the blitz was and areas it affected. • How the different countries joined in the war. • About the effects of air raids and evacuation. • How war affected everyday lives of people e.g. rationing. • The effect of the holocaust on people • About Anne Frank 	<p>Computing: <u>Databases/spreadsheets</u> Children will:</p> <ul style="list-style-type: none"> • Use Purple Mash to: • Combine a variety of software to accomplish given goals on a range of digital devices. • Design and create systems that accomplish given goals. 	<p>RE: <u>Should we forgive others?</u> Children will explore:</p> <ul style="list-style-type: none"> • Concepts of forgiveness and reconciliation in Christianity. • Understand the significance of the death and resurrection of Jesus in relation to the forgiveness of the sins of Christians • Begin to understand the importance of forgiveness
<p>PSHCE: <u>Good to be me.</u> Children will learn:</p> <ul style="list-style-type: none"> • Difference between being proud and boasting • Explain feeling even if they are mixed feelings • Making choices and judgements • Discussing agreeing and disagreeing between friends • Recognizing that some feelings can be overwhelming and how to use strategies to calm down. 	 <p>Topic Web – Year 5: Spring 1 2019-2020 JBP Teacher: Mr Smith WS Teacher: Miss Naz and Mrs Fiaz</p>	<p>PE with Mr Ali and Mr Ashraf: <u>Hockey/Bench ball</u> Sending, receiving and travelling:</p> <ul style="list-style-type: none"> • Ball handling • Kicking • Carrying and striking • Creating and playing games • Individual, pairs, groups <p>Understanding and appreciation of games (Questioning and answering).</p>
<p>Music: <u>Make you feel my love</u> Children will:</p> <ul style="list-style-type: none"> • Compose melodic phrases. • Start to interpret musical notation. • Explore reasons for composers' tempo choices. • Compare pieces of music thinking about timbre, texture and dynamics. • Explain how music has changed over time. 	<p style="text-align: center;"><u>Things to remember!</u></p> <p>Mon: Reading at home Tue: Reading at home, <u>PE kit needed JBP</u> Wed: Reading at home, <u>PE kit needed WS / JBP</u> Thu: Reading at home, Fri: Homework sent home <u>PE kit needed WS</u></p>	<p>Art and DT: <u>Linked to topic</u> Children will learn:</p> <ul style="list-style-type: none"> • Shading techniques • Drawing in perspective • Mixing colours using water colour paints • To design and make different types of shelters

English: Friend or Foe

Children will learn about:

- Stories in a historical setting.
- Diary entry, letter, description, narrative writing,
- Whole class guided reading – Various texts
- Comprehension work
- Spelling, punctuation and grammar work
- RWI phonics (Some children)
- Individual reading

Science: Animals including humans and all living things

Children will:

- Pupils should be taught to:
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals
- Describe the changes as humans develop to old age

Mathematics: Place value

Children will learn:

- Place value
- Addition and subtraction
- Reasoning and problem solving
- To use and apply mathematical knowledge across their curriculum
- key mathematical vocabulary
- Multiplication
- Fractions, Decimals, Percentages