

**Maths: Number – multiplication and division 3 weeks**

Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Multiply two digit and three digit numbers by a one digit number using formal written layout.

Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

**Measurement- Area 1 week**

Find the area of rectilinear shapes by counting squares.

**PE**

Badminton

Basketball

**Science:**

**Electricity**

\*Ask relevant questions and plan scientific enquiries to answer them

\*Record and report on findings from enquiries

\*Identify common appliances that run on electricity

\*Construct a simple series electrical circuit, identifying and naming its basic parts

\*Recognise that a closed circuit is required for lamp to light in a simple series circuit

\*Recognise common conductors and insulators

**Literacy:**

**Viking linked story (There's a Viking in my bed) 3 weeks**

To describe characters

To use clauses to add details to sentences

To use adverbial phrases to start sentences.

To use conjunctions / connectives to link ideas

To plan and write own stories

To use adventurous vocabulary

**Life as a Viking – Non Chronological report**



**Rainbow Primary School**

**Year 4 Planning Overview**

**Spring 1**

**Mrs Patel**

**Art**

Sketch a long ship using different tones

Draw a Viking Village

\*Sketching dragon heads (Art)

Use different types of lead pencil

Use a sketchbook to record observations.

**Computing:**

**Unit 4.4**

**Writing for Different Audiences**

**RE:**

What faiths are shared in our country?

Children will research and learn about the main faiths.

How do the Five Pillars guide Muslims?

**PSHE:**

Keeping ourselves safe

Who helps us stay healthy and safe?

**Topic:-**

\*Britain before Vikings – Anglo Saxons took over from Romans (History)

\*What did Anglo Saxon Britain look like? (History)

\*Viking invasion (History)

\*Where the Vikings came from – map the journey to Great Britain (Geography)

\*What were they trading? Which 4 continents did they trade across? (Geography)

\*Slavery & Fairtrade links

\*Physical features of Britain and Scandinavian countries – Relief maps, OS maps, continents, countries (Geography)

\*Viking life, food, houses, gods (History)

**Music-**

This Unit of Work that builds on previous learning. All the learning is focused around one song: Stop! - a rap/song about bullying. Children will learn about the interrelated dimensions of music through games, singing and composing.

**HOMEWORK-** This year the focus of our homework will be spellings, reading and learning times tables.