

<p>Science: <u>Plants</u> Children will;</p> <ul style="list-style-type: none"> • identify and describe the basic structure of a variety of common flowering plants, including trees. • grow plants to eat and understand what a plant needs to grow and stay alive. • observing closely, using simple equipments. • identify and classify different types of plants and trees. • gather and record data to help in answering questions. 	<p>Art/D&T: Children will:</p> <ul style="list-style-type: none"> • Draw still life pictures of a plant. • Draw/sketch a design of a castle. • Design and make a castle using paper and card. • Make a sandwich and other foods using foods grown in class. 	<p>RE: <u>What does it mean to belong to a Church or Mosque?</u> Children will;</p> <ul style="list-style-type: none"> • recognise and talk about religious symbols. • Think about what makes a place special. • Discuss what Christians do in Church to show they belong. • Think about what special clothes are worn by Muslims and how Muslims pray. • What you might see inside of a Church or Mosque?
<p>ICT: <u>Purple Mash - (Unit 1.5) Maze Explorers Unit 1.6)</u> <u>Animated Story Books</u> Children will:</p> <ul style="list-style-type: none"> • understand the functionality of basic direction keys. • Use additional direction keys as part of their algorithm. • be introduced to e-book and create a story. • Add animation and sounds to a story. • Work on a more complex story including adding backgrounds and copying and pasting pages. 	 <p>Topic Web Year 1 Spring 1 2019-2020</p> <p>Mohammad Ali Class Teacher: Miss O'Shea</p> <p>David Beckham Class Teacher: Miss Newton</p>	<p>PSHCE: Children will:</p> <ul style="list-style-type: none"> • learn how to stay healthy • the importance of sleep and why we need it. • think about who can help them with different problems and situations.
<p>Numeracy: <u>Place Value</u> Children will;</p> <ul style="list-style-type: none"> • practise the 2's, 5's and 10's times tables. • Count forwards and backwards from any given number. • Add by counting on. • Find and make number bonds. • Subtract through crossing. • Compare number sentences. 	<p>Topic: <u>My Home, My Castle</u> Children will:</p> <ul style="list-style-type: none"> • Visit Skipton Castle and locate other UK castles. • Think about why castles were built a long time ago. • Understand the features of a castle. 	<p>English: <u>Phonics, Reading & Writing</u> Children will take part in:</p> <ul style="list-style-type: none"> • RWI Phonics daily • Re-telling and acting out • Comprehension work weekly • Recount our trip to Skipton Castle • Letter and report writing • GPS

- Locate where there are some castles in the UK.
- Think about local physical features.
- Draw maps of real and imaginary places.

Music: In The Groove

Children will:

- learn to find the pulse and listen to the rhythm.
- play instruments with the song 'The Groove'.
- Practice and perform different compositions.