

## Long Term Planning Foundation Stage (Reception) 2019/2020

<u>Terms</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	<u>Ourselves</u> New beginnings, families, bodies	<u>Seasons</u> Autumn, vegetables	<u>Journeys</u> Transport, space	<u>Traditional Tales</u> story structures	<u>Animals</u> Farms, baby animals	<u>Growing</u> Plants and animals, life cycles
<u>Linked Texts</u>	<ul style="list-style-type: none"> <li>• Harry and his Dinosaurs go to school.</li> <li>• Cleversticks.</li> <li>• Grandma`s Saturday Soup</li> </ul>	<ul style="list-style-type: none"> <li>• The Enormous Turnip.</li> <li>• Olivers vegetables</li> <li>• Supertato</li> </ul>	<ul style="list-style-type: none"> <li>• The train ride</li> <li>• Mr Gumpy's outing.</li> <li>• Alien's love Underpants</li> <li>• Whatever next</li> </ul>	<ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• The Three Little Pigs</li> </ul>	<ul style="list-style-type: none"> <li>• Farmer Duck</li> <li>• Little Red Hen</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the Beanstalk</li> <li>• The Very Hungry Caterpillar</li> </ul>
<u>Visits</u>	School Nurse visit	Autumn walk in the park	Train ride to Skipton	Library/storytelling session	Heskith Farm	Bolton Abbey
<u>Phonics</u>	Oral Blending Oral segmenting Set 1 sounds	<u>RWI - Set 1 sounds Letters &amp; Sounds phase 2</u>	<u>RWI - Set 1/2 Letters and sounds phase 3</u>	<u>RWI - Set 1/2 sounds &amp; Ditties Letters and sounds phase 3</u>	<u>RWI - Set 1/2 sounds and Ditties Phase 4</u>	<u>RWI - Set 1/2 sditties and ditty books Phase 4</u>
<u>Key themes</u>	<ul style="list-style-type: none"> <li>• Starting school and school routines.</li> <li>• All about me and my family</li> <li>• My home</li> <li>• My Body</li> </ul> <u>ROLE PLAY</u> School/classroom in outdoor shed	<ul style="list-style-type: none"> <li>• Vegetables</li> <li>• Weather/Seasons</li> <li>• Superheroes</li> <li>• Divali</li> <li>• Christmas</li> </ul> <u>ROLE PLAY</u> Greengrocer in outdoor shed/Santa`s grotto	<ul style="list-style-type: none"> <li>• Boats</li> <li>• Transport</li> <li>• Road Safety danger</li> <li>• Space</li> <li>• Chinese New Year/Shrove Tuesday</li> <li>• Easter</li> </ul> <u>ROLE PLAY</u> Space station in outdoor shed	<ul style="list-style-type: none"> <li>• Environments</li> <li>• Cultural music and dance.</li> <li>• Stranger Danger</li> </ul> <u>ROLE PLAY</u> Travel agents/where in the world in outdoor shed	<ul style="list-style-type: none"> <li>• Farm animals and animal babies</li> <li>• Wheat and bread making</li> <li>• Eid</li> </ul> <u>ROLE PLAY</u> Barn/farmyard in outdoor shed	<ul style="list-style-type: none"> <li>• Growth and change /life cycles</li> </ul> <u>ROLE PLAY</u> Castle in outdoor shed
<u>Special</u>	Parent -Stay and Play week.	Road Safety Team talk	Transport - Train journey to	FRED Fathers Reading Every Day	Parental Involvement- Stay	Parental - bedtime stories

<b>Events / trips and visits</b>	Visit from Physiotherapist(Miss Shah)	Parental involvement - Phonics workshop Rocking around the Christmas tree	Skipton. Stay and play Balanceability workshops	Writing workshop and play	Trip to Bolton Abbey Celebration/picnic Music festival Sports day	
<b>PSED</b>	Separate from carer Establish class routines and rules. Share & play together. Exploring the environment and learnt to use resources Building relationships. Talking about family and home.	Work as part of a group. Talking partners. Extending and elaborating - building on role play ideas. Home and family special times Diwali Christmas	Cultures and beliefs Express feelings, accepting the needs of others. Good Manners Looking after ourselves. Trying new activities and experiences	Mother's Day Developing perseverance and concentration Developing confidence to speak in a familiar group	Working independently and choosing their own resources Begin to be able to negotiate and solve problems	Transition Changes Play co-operatively and take turns with others
<b>Physical</b>	Fine motor skills Gross motor skills Jigsaws/Cutting skills Painting Importance of good health and exercise Hygiene and tooth brushing. Getting changed for PE	Cont. developing Fine and Gross motor skills Making healthy choices	Pencil control Letter formation Obstacle courses. Negotiating space Gross motor skills	Pencil control Letter formation Using tools and equipment safely. Ball skills Balance and control movements	Correct Letter formation Using tools and equipment safely.	Letter formation Experiment with different ways of moving. Handle tools and equipment effectively
<b>C &amp; L</b>	Classroom /School rules Circle time Listening to stories Following direction Joining in with songs and rhymes Following instructions	Following simple instructions Answering how and why questions. Repeated refrains Retelling stories Role play vocabulary	Maintain attention and respond appropriately. Follow a two part instruction Listen and respond to ideas	Respond to instructions involving a 2 part sequence. Builds up vocabulary that reflects experiences.	Extends vocabulary by grouping and naming. Develop own narratives and explanations.	Use past, present and future forms accurately. Develop own narratives and explanations. Understand humour
<b>Literacy Reading and</b>	Recognise your name Writing names Join in with rhymes	Writing names Reading / Writing Recipes	Writing names Recognising logos, signs and familiar	Writing names Link all sounds to letters of the	Begin to read words and sentences. Enjoy an increasing	Begin to read words and sentences. Enjoy an increasing

<p><b>Writing</b></p> <p>+</p> <p><b>Book of the Week</b></p>	<p>Handle books carefully Holding books the correct way up Give meaning to marks as they draw and paint Book of the week</p>	<p>Describing main story settings events and characters Continue a rhyming string Hear and say initial sounds in words Represent some sounds correctly in writing Recognising logos Enjoys an increasing range of books Describe main story settings, events and characters Book of the week</p>	<p>words. Hear and say initial sounds in words Segmenting sounds in simple words and blending them together. Reading common irregular words. Represent some sounds correctly in writing and in sequence. Book of the week</p>	<p>alphabet Begin to read words. Information books Begin to read words and sentences. Reading common irregular words. Represent sounds correctly in writing and in sequence. Write labels and captions Attempts to write short sentence in meaningful context.</p>	<p>range of books including Information books. Reading &amp; understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they read. Represent sounds correctly in writing &amp; in sequence. Write labels &amp; captions. Attempts to write short sentence in meaningful context.</p>	<p>range of books including Information books. Reading and understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they have read. Represent sounds correctly in writing and in sequence. Write labels and captions. Writes short sentence in meaningful context.</p>
<p><b>Maths</b></p>	<p>Counting fingers, toes Recite numbers to 10 Count 1:1 to 10 Match number to quantity. Count out a set amount of objects, claps or jumps. Recognise numbers to 10 2d shapes Colours Size</p>	<p>Shopping - money Weighing veg Size, shape Count back from 10-0 Counting to 20 Count 1:1 to 10 &amp; beyond Count out a set number of objects. Recognising numbers to 10 &amp; sequencing Forming numbers correctly. 2d shapes, comparison, repeated patterns</p>	<p>Capacity Ordinal numbers Positional language Size and pattern 2D shapes Counting to 20 Recognise numbers to 20 I more than 2d shapes, size - comparison, repeated patterns Height, weight Sequencing events/stories</p>	<p>Counting to 20 Recognise &amp; order numbers to 20 Write no's to 20 Basic addition Total of 2 single digit numbers 1 more than 2d/3d shapes Size, comparison, repeated patterns Height, weight Sequencing events/stories Patterns</p>	<p>Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back to find the answer. Half / double / share a quantity Time, money, 3d shapes Problem solving</p>	<p>Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back to find the answer. Half / double / share a quantity Size, weight, capacity, position, distance, time and money</p>
<p><b>The World</b></p>	<p>Ourselves &amp; Families. Our Bodies Birthdays - how</p>	<p>Eating &amp; preparing vegetables. Care for the</p>	<p>Chinese New Year Shrove Tuesday Floating and</p>	<p>Easter Talk about plants, animals and show</p>	<p>Father's Day Similarities and differences -</p>	<p>Growth and changes over time Explain why some</p>

	<p>we`ve changed, Talk about family members and their favourite things Cameras - class photo album Making and preparing soup- Grandma`s Saturday soup</p>	<p>environment Talk about our environment and the natural world Look at seasonal changes Christmas celebrations Divali Simple computer programs Cultures and festivals</p>	<p>Sinking Materials for making a boat. Computers - research trips and transport Bee bots - journeys Mothers day Learning about space and the planets Different types of transport Travel Culture day</p>	<p>care and concern for living things. Changes - why some things occur. Complete programmes on computers - phonic games</p>	<p>Environments, people and places Senses - taste Operate simple equipment Google maps - Handa's home/deserts Eid Culture day</p>	<p>things occur. Life cycles Photo books of changes. Blogs on school website. End of year slide show End of year picnic Select technology for particular purposes</p>
<p><b>Expressive Arts and Design</b></p>	<p>Sing a few familiar songs and begin to move physically.  Colour mixing Construction materials - making a house, family trees, skeletons. Imaginative role play based on own first hand experiences. Self portraits Split pin bodies</p>	<p>Songs for Christmas performance Autumn collage materials. Christmas cards / decorations and crafts. Create movement in response to music - dance and yoga Using props to support role play shopping Split pin snowman Divali Divas and rangoli patterns</p>	<p>Represent own ideas for different ways of travel using creative / construction resources. Create own stories through role play. Act out a narrative. Chinese Lanterns</p>	<p>Theme songs and rhymes Using textures and materials in art. Animal puppets - story telling. Colour mixing</p>	<p>African rhyme Kye Kye Kule African Art Observational drawings Split pin jungle animals</p>	<p>Building a castle Collage flowers and plants. Painting models. Create own stories through role play. Act out a narrative. Mixed media creations End of year songs Rainbow`s got talent Music festival</p>