


<p>History: <u>Anglo-Saxons</u> Children will learn:</p> <ul style="list-style-type: none"> • Who were the Anglo – Saxons • Who was here before the Anglo – Saxons • Picts and Scots • Cultures and traditions • Sutton Hoo- Analysing artefacts and making inferences. Archeology. 	<p>Computing: <u>Coding</u> Children will:</p> <ul style="list-style-type: none"> • recap work done in previous years understanding that when a computer does something it is following instructions called ‘code’ • use Purple Mash programming: practice giving instructions to make objects, disappear and perform other instructions on the screen move when the program starts or when clicked • learn to add their own images and make them move when the program starts • learn to make their own app or game 	<p>RE: <u>Why are some journeys and places special?</u> Children will explore:</p> <ul style="list-style-type: none"> • What is a special place? • Visiting the Western Wall • How visiting a special place makes a person reflect • Visiting Makkah • Journeys and places special to Christians • What Sikhs consider more important than pilgrimage • Why some places are special to more than one religion
<p>PSHCE: <u>Emotions</u> Children will learn:</p> <ul style="list-style-type: none"> • Feelings • How feelings are natural • How to cope with different feelings • Why we have different feelings • Black History Month • Mental Health Awareness 	 <p>Topic Web – Year 5: Autumn 1 2019-2020 JBP Teacher: Mr Smith WS Teacher: Mrs Fiaz</p>	<p>PE with Mr Ali and Mr Ashraf: <u>Football and Athletics</u></p> <ul style="list-style-type: none"> • Running walking or jogging over distance • Relays • Running • Jumping • Throwing • Circuits • Understanding and appreciation of athletics (questioning and answering)
<p>Music: <u>Introduction into Music</u> Children will:</p> <ul style="list-style-type: none"> • Sing in harmony and different pitches • practise playing different notes and increase the flow and speed of note changes in songs 	<p><u>Things to remember!</u></p> <p>Mon: Reading at home Tue: Reading at home Wed: Reading at home, <u>PE kit needed</u> Thu: Reading at home, <u>PE kit needed</u> Fri: Homework sent home</p>	<p>Art: <u>Investigating still life</u> Children will learn:</p> <ul style="list-style-type: none"> • shading techniques • Drawing in perspective • Mixing colours
<p>English: <u>Greek Myths</u> Children will learn about:</p> <ul style="list-style-type: none"> • Read Greek Myths. • Diary entry, letter, battle scene, myth innovation, persuasive speech • reading and writing poetry • whole class guided reading – Various texts • comprehension work • spelling, punctuation and grammar work • RWI phonics (Some children) • individual reading 	<p>Science: <u>Changes and properties of materials</u> Children will:</p> <ul style="list-style-type: none"> • Design and complete experiments • Work from objectives • Represent data clearly and efficiently • Learn which materials are good for specific purposes and why some materials may not be suitable – properties of materials • Use scientific vocabulary 	<p>Mathematics: <u>Place value</u> Children will learn:</p> <ul style="list-style-type: none"> • place value • addition and subtraction • reasoning and problem solving • to use and apply mathematical knowledge across their curriculum • key mathematical vocabulary

