

<p>English: Children will:</p> <ul style="list-style-type: none"> • Learn to write from different perspectives • Write stories with flashbacks • Consider the effectiveness of language • Develop their comprehension skills • Begin to manipulate sentences, add clauses and experiment with the order of words to create emphasis. • Learn technical vocabulary relating to GPS 	<p><u>Rainbow Primary School</u> Autumn Term 1st Half Stephen Hawking Class Teacher: Miss Mills & Miss Khan</p>	<p>Maths: Children will:</p> <ul style="list-style-type: none"> • Understand place value up to 10,000,000 and in numbers with 3 decimal places • Be able to round any number to a required degree of accuracy • Add, subtract, multiply and divide fractions • Use formal methods for multiplication and division • Understand remainders as fractions and decimals
<p>Science: <u>Classifying organisms</u> Children will:</p> <ul style="list-style-type: none"> • Explore ways of distinguishing between organisms that have similar characteristics • Classify plants and animals according to their characteristics • Know about the Linnaeus classification system • Use keys to find information • Explore what micro-organisms are and how they are grouped • Plan an investigation by working scientifically 	<p><u>Things to Remember!</u></p> <p>Every day: Reading at home, spellings and times tables Mon: <u>PE kit needed</u> Wed: <u>PE kit needed</u></p>	<p>History: <u>Were the Vikings always vicious and victorious?</u> Children will:</p> <ul style="list-style-type: none"> • Explore what Britain was like before the first Viking invasion • Find out about the Viking invasions of Britain • Find out about the Viking settlement of Britain and how this affected the Anglo-Saxons • Explore what life was like for Vikings living in Britain
	<p>RE: <u>How do Sikhs show commitment?</u> Children will:</p> <ul style="list-style-type: none"> • Summarise some features of Sikh practice (e.g. sewa, prayer) in the home and in the community • Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them • Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community 	<p>PE: <u>Football/Hockey</u> Children will:</p> <ul style="list-style-type: none"> • Develop their skills in passing and moving with the ball <p>Develop strategy and learn to play as an effective team</p>
<p>PSHCE: <u>New Beginnings</u> Children will:</p> <ul style="list-style-type: none"> • Learn the school rules • Set targets for themselves • Learn to value themselves • Learn to respect others opinions 	<p>Computing: <u>Coding 6.1 (Purple Mash)</u> Children will:</p> <ul style="list-style-type: none"> • Read and understand code • Remix code to achieve a particular outcome • Debug codes • 	<p>Music: <u>I'll Be There</u> *Understand when to use varying volumes, pitch and expression in voice to portray an idea or mood. *Layer sounds to create effects. *Compose a soundscape. *Compose melodic and rhythmic phrases. *Sing combining dynamics, tempo and pitch.</p>

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