

<p><b>English:</b> Children will:</p> <ul style="list-style-type: none"> <li>Learn to write from different perspectives</li> <li>Write stories with flashbacks</li> <li>Consider the effectiveness of language</li> <li>Develop their comprehension skills</li> <li>Begin to manipulate sentences, add clauses and experiment with the order of words to create emphasis.</li> <li>Learn technical vocabulary relating to GPS</li> </ul>	<p><b>Rainbow Primary School</b> Autumn Term 1<sup>st</sup> Half Emmeline Pankhurst Class Teacher: Miss Iqbal &amp; Mrs Akhtar</p>	<p><b>Maths:</b> Children will:</p> <ul style="list-style-type: none"> <li>Understand place value up to 10,000,000 and in numbers with 3 decimal places</li> <li>Be able to round any number to a required degree of accuracy</li> <li>Add, subtract, multiply and divide fractions</li> <li>Use formal methods for multiplication and division</li> <li>Understand remainders as fractions and decimals</li> </ul>
<p><b>Science: <u>Classifying organisms</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Explore ways of distinguishing between organisms that have similar characteristics</li> <li>Classify plants and animals according to their characteristics</li> <li>Know about the Linnaeus classification system</li> <li>Use keys to find information</li> <li>Explore what micro-organisms are and how they are grouped</li> <li>Plan an investigation by working scientifically</li> </ul>	<p><b><u>Things to Remember!</u></b> <b>Every day:</b> Reading at home, spellings and times tables <b>Mon:</b> <u>PE kit needed</u> <b>Tues:</b> <u>PE kit needed</u></p>	<p><b>History: <u>Were the Vikings always vicious and victorious?</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Explore what Britain was like before the first Viking invasion</li> <li>Find out about the Viking invasions of Britain</li> <li>Find out about the Viking settlement of Britain and how this affected the Anglo-Saxons</li> <li>Explore what life was like for Vikings living in Britain</li> </ul>
	<p><b>RE: <u>How do Sikhs show commitment?</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Summarise some features of Sikh practice (e.g. sewa, prayer) in the home and in the community</li> <li>Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them</li> <li>Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community</li> </ul>	<p><b>PE: <u>Football/Hockey</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Develop their skills in passing and moving with the ball</li> </ul> <p>Develop strategy and learn to play as an effective team</p>
<p><b>PSHCE: <u>New Beginnings</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Learn the school rules</li> <li>Set targets for themselves</li> <li>Learn to value themselves</li> <li>Learn to respect others opinions</li> </ul>	<p><b>Computing: <u>Coding 6.1 (Purple Mash)</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Read and understand code</li> <li>Remix code to achieve a particular outcome</li> <li>Debug codes</li> <li></li> </ul>	<p><b>Music: <u>I'll Be There</u></b> *Understand when to use varying volumes, pitch and expression in voice to portray an idea or mood. *Layer sounds to create effects. *Compose a soundscape. *Compose melodic and rhythmic phrases. *Sing combining dynamics, tempo and pitch.</p>

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