

<p><b>Science: <u>Seasonal Changes</u></b> Children will;</p> <ul style="list-style-type: none"> <li>Find out about different seasons and how to describe them.</li> <li>Discuss how the seasons are different</li> <li>Find out about how animals and humans are affected by the seasons.</li> <li>Find out about how the day length is affected by the seasons.</li> <li>Investigate the weather during the seasons.</li> </ul>	<p><b>Design &amp; Technology:</b> <b><u>Eat More Fruit &amp; Veg</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Find out the favourite fruits and vegetables in the class and present the data in a pictogram.</li> <li>To examine, taste and describe a variety of fruits and vegetables.</li> <li>Be able to design a recipe to include fruit or vegetables.</li> <li>Be able to make and evaluate a food product based on a design.</li> </ul>	<p><b>RE: <u>Christianity- The Creation Story</u></b> Children will;</p> <ul style="list-style-type: none"> <li>Recount the Christian Creation story and talk about it.</li> <li>Re-tell the Christian Creation story and sequence it.</li> <li>Talk about how they think the world got here.</li> <li>Discuss what Christians believe about how the world was created.</li> </ul>
<p><b>ICT: <u>Purple Mash - (Unit 1.1) Online Safety, Exploring Purple Mash/(Unit 1.2) Grouping &amp; Sorting</u></b> Children will:</p> <ul style="list-style-type: none"> <li>develop their word processing skills by learning how to log on a computer using their individual accounts.</li> <li>understand about online safety and keeping private information safe.</li> <li>log into a computer safely and know how to search Purple Mash to find resources.</li> <li>Learn about common icons such as Save, Print, Open and New.</li> <li>Sort items on a computer using a range of criteria.</li> </ul>	<div style="text-align: center;">  <p><b>Topic Web - Year 1: Autumn 1</b></p> <p><b>Mohammad Ali Class Teacher: Miss O'Shea</b> <b>David Beckham Class Teacher: Miss Newton</b></p> </div> <p><b>PE: <u>Games</u></b> Children will;</p> <ul style="list-style-type: none"> <li>Handle a ball by kicking, carrying and striking</li> <li>Create and play games in pairs and groups</li> </ul>	<p><b>PSHCE: <u>New Beginnings</u></b> Children will:</p> <ul style="list-style-type: none"> <li>Know that they belong to a community &amp; help to make the class a safe place &amp; a good place to learn.</li> <li>Know some ways to solve a problem.</li> <li>Know how to make others feel better.</li> <li>Know some more ways to calm themselves down when they feel upset.</li> <li>Be able to say how they are the same as or different to others.</li> <li>Feel good about their strengths</li> </ul>
<p><b>Numeracy: <u>Place Value</u></b> Children will;</p> <ul style="list-style-type: none"> <li>Verbally count to and back to 20 from any number.</li> <li>Read and write numbers to 20 in numerals.</li> <li>Identify, represent and estimate numbers using different representations (use lots of different equipment, number line, base 10, straws and money).</li> <li>Identify 1 more or 1 less from number 1-20.</li> <li>Use the language of equal to, more than, less than, fewer, most and least.</li> <li>Compare and order numbers from 0-20.</li> <li>Recognise the place value of each number in teens numbers.</li> <li>Use place value and number facts to solve problems to 20.</li> </ul>	<p><b>Topic: <u>Geography: Four Seasons</u></b> Children will:</p> <ul style="list-style-type: none"> <li>find out how the seasons are linked with the months of the year.</li> <li>find out what the weather is like in Spring.</li> <li>find out what the weather is like in Summer.</li> <li>find out what the weather is like in Autumn.</li> <li>find out what the weather is like in Winter.</li> <li>compare the four seasons.</li> </ul>	<p><b>Literacy: <u>Phonics, Reading &amp; Writing</u></b> Children will take part in:</p> <ul style="list-style-type: none"> <li>RWI Phonics scheme daily</li> <li>Read Project X scheme weekly</li> <li>Comprehension work weekly</li> <li>Guided Reading</li> <li>Penpals Handwriting Scheme daily</li> <li>Individual reading daily</li> </ul> <p><b>Music:</b> Children will:</p> <ul style="list-style-type: none"> <li>Create and respond to vocal sounds and explore how to change them.</li> <li>Create vocal and body percussion sounds.</li> </ul>

