

Long Term Planning Foundation Stage (Reception) 2018/2019

<u>Terms</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic/Theme</u>	<p style="text-align: center;"><u>Ourselves</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • Harry and his Dinosaurs go to school. • Cleversticks. • Grandma`s Saturday Soup <p><u>BASELINES</u> <u>RWI - Set 1 sounds</u></p> <ul style="list-style-type: none"> • Starting school and school routines. • All about me and my family • My home • My Body <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>	<p style="text-align: center;"><u>Seasons</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • The Enormous Turnip. • Olivers vegetables • Supertato • The Christmas Story • The Gruffalo`s Child <p><u>RWI - Set 1 sounds</u></p> <ul style="list-style-type: none"> • Vegetables • Weather/Seasons • Healthy Eating • Christmas <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>	<p style="text-align: center;"><u>Journeys</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • Mr Gumpy's outing. • Whatever next <p><u>RWI - Set 1/2 sounds</u></p> <ul style="list-style-type: none"> • Boats • Transport • Road Safety /water danger • Space • Celebrations - Chinese New Year / Shrove Tuesday <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>	<p style="text-align: center;"><u>Spring 2</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • Little Red Riding Hood • Handa`s surprise <p><u>RWI - Set 1/2 sounds and Ditties</u></p> <ul style="list-style-type: none"> • Environments - Deserts/Fores ts • Fruits/Healthy Eating • Cultural music and dance. • Stranger Danger <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>	<p style="text-align: center;"><u>Animals</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • Farmer Duck • Little Red Hen <p><u>RWI - Set 1/2 sounds and Ditties</u></p> <ul style="list-style-type: none"> • Farm animals and animal babies • Wheat and bread making • Life cycles • Easter <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>	<p style="text-align: center;"><u>Growing</u></p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> • Jack and the Beanstalk • The Very Hungry Caterpillar <p><u>RWI - Set 1/2 sounds and Ditties/Green books</u></p> <p>SMSC - right and wrong/stealing etc Growth and change /life cycles</p> <p><u>Bolton Abbey</u></p> <p><u>ROLE PLAY</u> Deconstructed linked to theme</p>

Special Events / trips and visits	<p>Parental Involvement - Stay and Play week.</p> <p>Visit from Dentist (Miss Shah)</p>	<p>Road Safety Team talk</p> <p>Parental involvement - Phonics workshop</p> <p>Possible library visit</p> <p>Christmas performance/pantomime</p>	<p>Transport - Bus and Train journey.</p> <p>Stay and play</p> <p>Balanceability workshops</p>	<p>Parental Involvement - FRED Fathers Reading Every Day</p> <p>Writing workshop</p>	<p>Trip to Hesketh Farm</p> <p>Parental Involvement- Stay and play</p>	<p>Parental involvement - bedtime stories</p> <p>Trip to Bolton Abbey</p> <p>Family celebration/picnic</p>
PSED	<p>Separate from carer and establish class routines and rules.</p> <p>Observe & participate.</p> <p>Learning to share & play together.</p> <p>Building relationships.</p> <p>Talking about family and home. - Eid</p>	<p>Work as part of a group. Talking partners.</p> <p>Observe & participate.</p> <p>Learning to share & play together. Building relationships.</p> <p>Extending and elaborating - building on role play ideas.</p>	<p>Cultures and beliefs</p> <p>Expressing feelings, accepting the needs of others.</p> <p>Manners</p> <p>Looking after ourselves.</p>	<p>Mother's Day</p> <p>Developing perseverance and concentration</p>	<p>Getting on with everybody</p>	<p>Transition Changes</p>

<p>Physical</p>	<p>Penpals FS1 Fine motor skills Jigsaws Cutting skills Painting Pencil control Golden river phonics games Importance of good health and exercise Hygiene and tooth brushing.</p>	<p>Penpals FS1 Fine motor skills Jigsaws Cutting skills Painting Pencil control Golden river phonics games Making healthy choices</p>	<p>Penpals FS2 Fine motor skills Jigsaws Cutting skills Painting Letter formation Golden river phonics games Obstacle courses. Negotiating space</p>	<p>Penpals FS2 Fine motor skills Jigsaws Cutting skills Painting Letter formation Golden river phonics games Using tools and equipment safely. Ball skills</p>	<p>Penpals FS2 Fine motor skills Jigsaws Cutting skills Painting Letter formation Golden river phonics games Using tools and equipment safely. Ball skills</p>	<p>Penpals FS2 Fine motor skills Jigsaws Cutting skills Painting Letter formation Golden river phonics games Experiment with different ways of moving.</p>
<p>C & L</p>	<p>Classroom rules Circle time Listening to stories Following direction Joining in with songs and rhymes</p>	<p>Following simple instructions Answering how and why questions. Repeated refrains Retelling stories Role play vocabulary</p>	<p>Maintain attention and respond appropriately.</p>	<p>Respond to instructions involving a 2 part sequence. Builds up vocabulary that reflects experiences.</p>	<p>Extends vocabulary by grouping and naming. Develop own narratives and explanations.</p>	<p>Use past, present and future forms accurately. Develop own narratives and explanations.</p>
<p>Literacy Reading and Writing</p>	<p>Recognise your name Writing names Joins in with rhymes Handle books carefully Holding books the correct way up Give meaning to marks as they draw and paint</p>	<p>Writing names Reading / Writing Recipes Describing main story settings events and characters Continue a rhyming string Hear and say initial sounds in words Represent some sounds correctly in writing</p>	<p>Writing names Recognising logo's Signs and familiar words. Hear and say initial sounds in words Segmenting sounds in simple words and blending them together. Reading common irregular words. Represent some sounds correctly in writing and in sequence.</p>	<p>Writing names Link all sounds to letters of the alphabet Begin to read words. Information books Begin to read words and sentences. Reading common irregular words. Represent sounds correctly in writing and in sequence. Write labels and</p>	<p>Begin to read words and sentences. Enjoy an increasing range of books including Information books. Reading and understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they have read. Represent sounds</p>	<p>Begin to read words and sentences. Enjoy an increasing range of books including Information books. Reading and understanding simple sentences. Reading common irregular words. Demonstrate understanding of what they have read. Represent sounds</p>

				captions Attempts to write short sentence in meaningful context.	correctly in writing and in sequence. Write labels and captions. Attempts to write short sentence in meaningful context.	correctly in writing and in sequence. Write labels and captions. Attempts to write short sentence in meaningful context.
Maths	Counting fingers, toes etc. Recite numbers to 10 Count 1:1 to 10 Match number to quantity. Count out a set amount of objects, claps or jumps. Recognise numbers to 10	Shopping - money Weighing veg Size, shape Count back from 10-0 Counting to 20 Count 1:1 to 10 & beyond Count out a set number of objects. Recognising numbers to 10 & sequencing Forming numbers correctly.	Capacity Ordinal numbers Positional language Size and pattern 2D shapes Counting to 20 Recognise numbers to 20	Counting to 20 Recognise numbers to 20 Order numbers to 20 Write numbers to 20 Basic addition Total of 2 single digit numbers 1 more than	Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back to find the answer. Half / double / share a quantity	Order numbers to 20 1 more /1 less than Counting fruits And objects to add and subtract 2 single digit numbers. Counting on or back to find the answer. Half / double / share a quantity
The World	Eid Divali When is your birthday? Talk about family members and their favourite things Camera's - class photo album	Planting Vegetables Eating vegetables. Showing care for the environment Look at seasonal changes Christmas celebrations Tuff Cam - videoing.	Chinese New Year Shrove Tuesday Floating and Sinking Materials for making a boat. Computers - research trips and transport Bee bots - journeys	Easter Talk about plants, animals and show care and concern for living things. Changes - why some things occur. Complete programmes on computers - phonics games	Father's Day Similarities and differences - Environments, people and places Senses - taste Operate simple equipment Google maps - Handa's home/deserts	Growth and changes over time Explain why some things occur. Photo books of changes. Blogs on school website.
Expressive Arts and Design	Sing a few familiar songs and begin to move physically. Penpals. Colour mixing Construction materials - making a	Songs for Christmas performance Autumn collage materials. Christmas cards / decorations and crafts. Create movement in	Represent own ideas for different ways of travel using creative / construction resources. Create own stories	Theme songs and rhymes Using textures and materials in art. Animal puppets - story telling.	Class assembly performance African rhyme Kye Kye Kule African Art Observational drawings	Building a castle Collage flowers and plants. Painting models. Create own stories through role play. Act out a narrative.

	house, family trees, skeletons. Imaginative role play based on own first hand experiences. Self portraits Divali Divas and rangoli patterns Split pin bodies	response to music - dance and yoga Using props to support role play shopping Split pin snowman	through role play. Act out a narrative. Chinese Lanterns		Split pin jungle animals	
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