

Rainbow Primary School

Long Term Plan Year 4

Title	Autumn 1 Why was Ancient Greece great?	Autumn 2 Is Britain a cool place to live?	Spring 1 Why were the Romans so powerful?	Spring 2 What did the Romans do for us?	Summer 1 Should we be Eco Warriors? (Rivers and mountains)	Summer 2 Who are our European neighbours?
<b>Wow Starter</b>	Ancient Greeks - dress up day	Local area walk	Roman mosaic activity - Art spectacular Day		Fashion show using recycled newspapers, bin liners	European food tasting carousel - e.g. each table has different countries' food.
<b>Educational Visits</b>	Peace Museum	Walk around local area & Library Visit  Road Safety Visit	Visit to Synagogue	Roman Workshop Visit	Water treatment works	Doe Park Water Activity Centre
<b>English</b>	Stories set in imaginary worlds (Alice in Wonderland)  Plays (King Midas)	Diaries (A Christmas Carol)  Persuasive texts (Incredible India WAGOLL)	Narrative: Christophe's story  Exploring form Cinquain	Explanation texts (The teacher pleaser machine)  Creating Images (Magic Box) - poetry, vocab building	Stories from other cultures (Meng Jianghu, Enchantress of the singing sands)  Information texts (Being eco-friendly)	Recounts: newspapers/magazines Sport's day/blogg entries  Debating Skills  -Stories which raise issues/dilemmas The iron man

<p><b>Opportunities for Writing</b></p>	<p>Science - Explanation Texts</p> <p>Geography - Travel Brochure</p> <p>Geography - Post card/letter home from Greece (ancient or modern)</p>	<p>Geography - Recount of walk around the local area.</p> <p>Science - Non-Chronological Report</p> <p>DT - Instructions</p>	<p>History - Letter to persuade the Roman's not to...</p> <p>History - Recount Diary Format</p> <p>R.E - Non chronological report about a synagogue</p>	<p>History - Newspaper article linking to the Romans</p> <p>R.E. - Recount of Visit</p> <p>History - Poem or a song linking to Romans</p>	<p>Science - Instructions</p> <p>Geography - Diary entry about a mountain climber</p> <p>Geography - Newspaper - Norgay ad Hillary race to Everest</p>	<p>Geography - Describing a Setting</p> <p>R.E. - Argument</p>
<p><b>Big Write</b></p>	<p>Assessed Piece - Story Set in an Imaginary World</p> <p>Myths and Legends</p> <p>The Tunnel</p>	<p>Assessed Piece - Persuasive Text about Britain/Bradford</p> <p>Writing Instructions - How to make a Christmas decoration</p> <p>Writing a Diary</p>	<p>Assessed Piece - Story in a Historical Setting</p> <p>Story with Mystery and Suspense</p> <p>Explanation on how to switch on a computer - linking to electricity</p>	<p>Assessed Piece - Explanation Text about an invention</p> <p>Biography about a Roman</p> <p>Non-chronological report about what the Romans have done for us.</p>	<p>Assessed Piece - Story from Another Culture</p> <p>Adventure Story</p> <p>Diary entry from Norgay or Hillary's point of view.</p>	<p>Assessed Piece - Newspaper Article/Blog entry</p> <p>Letter home from a trip around Europe</p> <p>Non chronological report about Europe</p>

<b>Maths</b>	Number: Place value Week 1 - 4  Number: addition and subtraction Week 5-7  Measurement: length and perimeter Week 8  Number: Multiplication and division Week 9 - 11		Number: Multiplication and division Week 1 - 3  Measurement - Area Week 4  Fractions Week 5 - 8  Decimals Week 9 - 11		Decimals Week 1 - 2  Measurement - Money Week 3-4  Time Week 5  Statistics Week 6-7  Geometry: properties of shape Week 8 - 11	
<b>Opportunities for Maths</b>	Time	Measurement and Money (DT)  Coordinates	Place Value (Science)  Roman numerals	Statistics (Science)	Symmetry	Measurement (DT)  Perimeter/area
<b>History</b>	What is the legacy of the Ancient Greeks?	How has Bradford developed? What will Bradford be like in the future?	The success of the Roman empire	The local legacy of Roman occupation		
<b>Geography</b>	A contrasting locality in Europe  Modern day Greece	Countries and cities in the UK.	Where did the Romans come from?		Rivers and mountains  Environmental issues	Who are our European neighbours?
<b>Science</b>	Animals including humans	Animals including Humans	Electricity	Sound	States of matter	Living things and their habitats

<b>Art</b>	Painting Landscape and contour			Drawing Roman Grand Designs	Art in Nature and printing	
<b>Design and technology</b>		A taste of the UK today Perfect Pizzas  Enterprise project	3D Mosaics			Textiles Natural colours- Natural dyes. Applique - cutting and sewing.
<b>Music  (Charanga)</b>	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on Me	Blackbird	Repeat, Rewind, Replay
<b>Songs Linked to Topic</b>	Living it up in Greece	The roast beef of Old England Henry`s Happy Hour	All roads lead to Rome and back again		Be cool	Hey dumba
<b>PE</b>	Gymnastics  Futsal/Football	Hockey  Handball	Striking and fielding games  Cricket & Tennis  Dance/Aerobic Dance	Basketball  Tag Rugby	Athletics/Fitness circuits  Badminton	Outdoor games and class competitions
<b>RE</b>	Judaism - How Special is the relationship Jews have with God?	Christianity - What is the most significant part of the Nativity Story for Christians today?	Judaism - How important is it for Jewish people to do what God asks them to do?	Christianity - Is forgiveness always possible?	Judaism - What is the best way for a Jew to show commitment to God?	Christianity - Do people need to go to Church to show that they are Christians?
<b>PSHCE</b>	New Beginnings - Why Do We Need Rules? Weeks 1-5	Getting on & Falling out & Anti-Bullying Weeks 1-5	Going for Goals Weeks 1-5	Good to be Me Weeks 1-5	Relationships Weeks 1-3	Changes Weeks 1-3

<b>SMSC: British Values</b>	<b>Individual Liberty:</b> Free to be me Weeks 6 and 7	<b>Individual Liberty:</b> Free to be me Weeks 6 and 7	<b>Individual Liberty and respect for diversity:</b> Express yourself Week 6	<b>Mutual Respect, Tolerance and Diversity:</b> Welcoming new people (Something Else) Weeks 6 and 7	<b>Mutual Respect, Tolerance and Diversity:</b> We are Britain Weeks 4 and 5	<b>Mutual Respect, Tolerance and Diversity:</b> We are Britain Weeks 4-6
<b>Computing</b>	Programming		We are co-authors	We are HTML Editors	We are musicians	We are Meteorologists