

Rainbow Primary School

Long Term Plan Year 2

	<b>Autumn 1 Let's go on a safari!</b>	<b>Autumn 2 Who was Samuel Pepys?</b>	<b>Spring 1 How will 5 a day keep me healthy?</b>	<b>Spring 2 To the ends of the Earth (Columbus and Armstrong)</b>	<b>Summer 1 Brilliant Bradford</b>	<b>Summer 2 Why do we love to be beside the Seaside?</b>
Wow Starter	Taste food from Kenya	Talk from fireman.	Handa's Surprise Exotic Fruits	Blindfold Trail	Walk around local area. Take pictures of local area.	Sea Side Feely Box
Educational Visits	Zoolab	Alex Fellows as Samuel Pepys	Change 4 life	Visit to a mosque	Local area walk	Trip to Scarborough Seaside
English	RWI  Stories from a different culture (Handa's surprise)	RWI  Poetry (Fireworks 2 weeks)  Snowman (4 weeks)	Information text 'Orang-utans' (6 weeks)	Instructions (3 Weeks)  Explanation Texts (3 Weeks)	Stories by the same author Peeny Dreadful (4 weeks)  NCR Imaginary animal (3 Weeks)	Traditional stories Cinderella
Opportunities for writing	Geography - All about Kenya. NCR  Science - Fact file about a scientist	R.E - A variety of Bible stories	NCR - How to keep healthy  Art - Instructions how to create a Monet style painting	Science - Fact file Neil Armstrong  History - Diary as Columbus RE - Retell the Easter story	SATs focus	DT - Instructions - How to make a puppet  RE - Diary of Hajj

	Geography Story Kapiti Plain					
Big Write	<p><b>Assessed piece - The Enormous Crocodile</b></p> <p>Diary Writing - Summer holiday</p> <p>NCR - Kenyan animal</p>	<p><b>Assessed piece - Recount - Samuel Pepys day</b></p> <p>Instructions - Fire alarm</p> <p>Story - The Christmas Story</p>	<p><b>Assessed piece - Handa's surprise</b></p> <p>Science - Explanation frog life cycle</p> <p>Mary Seacole - Biography</p>	<p><b>Assessed piece - Little Red Riding Hood. (Focus on different sentence structures)</b></p> <p>Recount - Mosque visit</p> <p>How to grow a Plant - instructions/explanation</p>	<p><b>Assessed piece - NCR - imaginary animal</b></p> <p>Whistless Story</p> <p>Geography - Letter to Bradford Council about an issue of concern (e.g. litter)</p> <p>Easter holiday recount</p>	<p><b>Assessed piece - Seaside trip recount</b></p> <p>King of the Birds</p> <p>The Magic Paintbrush</p>
Maths	<p>Number - place value Week 1-3</p> <p>Addition and subtraction Week 4-8</p> <p>Measurement: Money Week 9-10</p> <p>Number: multiplication and division Week 11-12</p>	<p>Number: multiplication and division Week 1-2</p> <p>Statistics Week 3-4</p> <p>Shape Week 5-7</p> <p>Fractions Week 8-10</p> <p>Measurement: length and height</p>	<p>Position and direction Week 1-3</p> <p>Problem solving and using most efficient methods (SATs focus) Week 4-5</p> <p>Time Week 6-7</p> <p>Measurement: mass, capacity, measure Week 8-10</p>			

			Week 11 Consolidation Week 12		Investigations Week 11-12	
Opportunities for maths	Directions, position - Africa	Samuel P - time	Mass and using weighing scales	Statistics	SATs revision	Shape
History		The Great Fire of London	Mary Seacole	Intrepid Explorers		
Geography	Kenya				Where do I live?	Going to the seaside
Science	Super Scientists - learning about scientists	Exploring everyday materials	Growth and Survival - Animals including humans/survival	Growing plants	Living in Habitats  Investigations linked to gaps in knowledge throughout the year.	
Art	African art	Wash painting - Great Fire of London		Famous Artists - Claude Monet/Henri Matisse	3D Local Artist Wire Faries  SATs Interventions	
DT		Making Fire Engines				Puppets
Music Charanga	Hands Feet Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Song linked to topic (Sing-up)	The magic travel machine	London`s burning	Vegetables and fruit	We could be heroes	Best behaviour	I do like to be beside the seaside

PE	Games	Athletics/Fitness circuits  Basic Basketball skills	Gymnastics  Basic Futsal skills	Dance  Basic plastic Hockey skills	Basic skills - catching/throwing (Introductions to handball)  Basic 'Kwik cricket skills'	Outdoor Games and class competitions  Basic Racket skills (Tennis & Badminton)
RE (Discovery RE) Christianity and Islam	Bible Stories Q. What did Jesus teach?	Christmas - Jesus as a gift from God Q. Why did God give Jesus to the world?	Prayer at home Q. Does praying at regular intervals everyday help a Muslim in his/her everyday life?	Easter - Resurrection Q. Is it true that Jesus came back to life again?	Community and belonging Q. Does going to the mosque give Muslims a sense of belonging	Hajj Q. Does completing Hajj make a person a better Muslim?
PSHCE	New Beginnings Why do we need rules?  Weeks 1-6	Getting on & Falling out & Anti-Bullying Weeks 1-5	Going for Goals Weeks 1-4	Good to be Me Weeks 1-6	Relationships Weeks 1-4	Changes Weeks 1-5
<b>SMSC: British Values</b>	<b>Individual Liberty:</b> How do I feel? Week 7	<b>Individual Liberty:</b> Only One You Weeks 6 and 7	<b>Individual Liberty:</b> My Many Coloured Day Weeks 5 and 6	<b>Mutual Respect, Tolerance and Diversity:</b> Everyone is special Week 7	<b>Mutual Respect, Tolerance and Diversity:</b> Everyone is special Week 5	<b>Mutual Respect, Tolerance and Diversity:</b> Welcome to our class Week 6
Computing	Espresso - Coding	We are detectives Unit 2.5	We are researchers Unit 2.4	We are zoologist Unit 2.6	We are photographers Unit 2.3	Espresso - Coding

