

**FINDING THE BEST COMBINATION OF
TEACHING
AND
LEARNING SUPPORT
RESOURCES TO MEET THE NEEDS OF
RAINBOW PUPILS WITHIN THE SCHOOL BUDGETS**

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Key changes necessary to meet our objective

- **Revisit the time Rainbow pupils spend in school.**
- **Re-organise the human resources to meet the needs of Rainbow Pupils.**

Changing the length of a school day

Section 2 of DfE guidance “School attendance, Guidance for maintained schools, academies, independent schools and local authorities” November 2016, states the following:

‘Every school day must have two sessions divided by a break. The length of each session, break and the school day is determined by the school’s governing body. The governing body has the power to revise the length of the school day as it sees fit. There is no requirement to consult parents on revisions to the school day but it can assist parents to do so.’

Guidance on length of a school day.

House of Commons Briefing Paper briefing Paper Number 07148, 16 March 2016 ‘The School Day and Year (England)’ states that: ‘The head teacher of a maintained school will recommend the length of a school day, including session times and breaks. The governing body must agree the recommendation.’

DfE Circular 7/90 sets out the following suggested minimum weekly teaching times as a guide for schools:

	DfE	Proposed Rainbow
Age 5-7	21hrs	24hrs 50 mins
Age 8-11	23hrs 30 mins	25hrs 30 mins

There is no statutory minimum time for the length of the school day.

How will reducing the Rainbow week to 4.5 days work in practice

- PPA for all staff on a Friday afternoon.
- Any additional PPA and management time will be given during the week.
- Additional teaching staff will support learning.
- Sports coaches will still cover NQT time, management time and PPA
- 2 Cover Supervisor posts will cover classes, where necessary.
- A full time Parent Liaison Officer will be established.

Adjustments for September 2018

- School to end at 1.15 p.m. on Friday to allow all teachers to participate in PPA.
- For working parents or parents in full time education, childcare will be offered on a Friday afternoon.
- School will begin at the usual time of 8.45 a.m. for all children.
- Lunchtime will remain at 45 minutes for pupils in all year groups.
- School will close for all children at 3.15 p.m Mon – Thurs inclusive.

What has been removed?

- Replaced Singing assembly with class assembly (30 mins)
 - Silent reading is part of guided reading (45 mins)
 - 1 GPS session is now built into English lesson – linked to English unit rather than being stand alone (30mins)
 - 2 mega maths sessions are now included in maths lessons (15 minutes each – 30 minutes)
- **Total 2 hours 15 minutes**

Benefits of reducing the school week

- Teachers teaching the vast majority of the curriculum. Greater % of quality first teaching that impacts on outcomes.
- More reliable set designated weekly joint planning time leading to better teaching for the pupils.
- Simpler timetable by merging subjects e.g. GPS & English. More effective to teach in context.
- Designated time for responsibilities to be carried out.
- More opportunity for quality extra-curricular activities. Sports, healthy eating, clubs (performing arts / gardening)
- Better consistency in approach to behaviour management. Less issues to resolve on return to the class.
- Opportunity for booster sessions / tuition after school on Friday.
- Providing additional staff to enhance the provision. (Teachers, Parental Liaison, Learning Mentor)

Sample Timetable

	8.45-9.15	9.15-10.15	10.15-10.30	10.30-11.30	11.30-12.15	12.15-12.30	12.30-13.00	13.00-14.00	14.00-14.10	14.10-3.15
Mon	Guided Reading	Eng	Break-time	Maths	Lunchtime	GPS	Mega Maths	PE	Break-time	Hist/Geog
Tues	Assembly	Eng		Maths		Spellings	Rainbow Time	PE		ICT
Weds	Guided Reading	Eng		Maths		Class assembly	Science			RE
Thurs	Guided Reading	Eng		Maths		Class assembly	Music	Big Write		Art/DT
Fri	Assembly	Eng		Maths		Mental Maths	PSHCE			

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